



ARGYLL AND BUTE COUNCIL  
SECONDARY SCHOOL ATTAINMENT REPORT  
AREA COMMITTEE



HERMITAGE ACADEMY

June 2023

**School information/school context:**

Hermitage Academy is a six year non-denominational comprehensive secondary school, located in Helensburgh, in Argyll and Bute. The current building was completed in 2008 and provides exceptional accommodation indoors and out to meet a huge variety of needs for our ever-growing range of courses.

At census, the school roll stood at 1254 pupils. The FTE staffing complement is 91.8. The percentages of pupils accessing free school meal entitlement is 8.71%. Hermitage Academy serves a geographically diverse area, and a broad range of families in terms of socio-economic status and employment. The catchment includes both urban and rural areas and many families are also employed by the Ministry of Defence, in a wide range of occupations. Hermitage Academy has excellent links with all associate Primary Schools which are: Arrochar, Cardross, Colgrain,

Hermitage Aca  
to:

hem

We are fully committed to Argy  
priorities take into account the main aims: Raise educational attainment and achievement for all; Use performance information to secure improvement for children and young people; Ensure children have the best start in life and are ready to succeed; Equip young people to secure and sustain positive destinations and achieve success in life; Ensure high quality partnership working and community engagement; Strengthen leadership at all levels.

Our

In 2021 all stakeholders were involved in establishing and refreshed set of vision and values for the school and these  
ARE Hermitage Ambition, respect and equity. At Hermitage Academy BDC BT/Fo hV/P aQ1(e)-67( )JTJETQ29( )-4(n)57(t)2reW\*n07Qq36.7

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### S3 ACEL Attainment in Literacy and Numeracy

June 2022

School	
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**National Qualifications – Pass rates**

<b>NATIONAL QUALIFICATIONS</b>	<b>2021-22 A-C</b>		
	<b>Number of Presentations</b>	<b>Number Attaining A-C</b>	

## **Evaluative Comment**

2021-22

A-C and A-D pass rates for Hermitage Academy demonstrate a positive picture and are above both local and national measures at all levels - National 5, Higher and Advanced Higher. The percentage of no awards is also positive as they are

**Increased post-school participation**

**Evaluative Comment**

**Improving attainment for all**

## Attainment versus Deprivation

### School against National

The Hermitage Academy average line runs consistently above the National trend across SIMD 1-10. Particularly strong figures are demonstrated at SIMD 1, 2, 6 and 10. We have used the information provided through 4(f)(12)(o)(24)(rm)-30(a)(18)(n)(20)(24)(g)(24)(h)(24)(t)(12)(t)(24)(f)(12)(o)(24)(t)(12)(e)(24)(v)(24)(a)(24)(lu)(54)( )]TJETBT1 0 095



## Wider Achievement Qualifications

**National Certificates; Higher National Certificates; Scottish Vocational Qualifications; National Progression Awards; Skills for Work qualifications; Foundation Apprenticeships; Scottish Baccalaureate**

**Overall evaluative comment/narrative on Wider Achievement Qualifications in your school:**

The introduction of a number of these awards, for example Musical Theatre and Criminology, has helped to provide appropriate breadth and depth to the learning pathways for our young people.

As part of the school improvement plan we are working with SCQF Partnership and have been accredited at bronze. The next step is that departments are looking at appropriate pathways within their own areas to provide the opportunity to continue progression within the faculty. The most recent example of this is cyber security with the Business Studies and IT u



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Free School Meal  
Entitlement

The table below demonstrates information around free school meals for the last five years.



## **Other information**

### **Investors in Young People – Gold Accreditation**

During session 2021-22, we received gold accreditation from Investors in Young People. This makes Hermitage Academy the first school in Scotland to gain national recognition at bronze, silver and now at gold level.

The report paid particular attention to our commitment to upskill younger staff, empower them to take ownership over their career development and to enable

## UK Schools - Ethics Cup

## **Bookcase Zambia Project**

In collaboration with the